MAKING MEANINGFUL

**ARTS INTEGRATED** CONNECTIONS

**Songwriting/ Music**

* Using emphasis to get attention/motivation.
* Use emphasis and rhythm to highlight important words in a definition
* Darwin’s natural selection song
* Finding important words could be used to find context clues in order to find meaning of unfamiliar words.
* Practicing times tables
* Memorizing process steps for integer arithmetic, fraction operations.
* Human Body Systems
  + Write the refrain as a class on how all the systems work together
  + Each group has a verse about each one of the body systems.
* Using emphasis to learn new vocabulary
* Singing classroom rules with emphasis on certain words
* Singing/chanting/rapping math process steps with emphasis on certain words.
* Providing choice for student instruction
* Informational texts about Black History.
* Using the refrain process to write about themselves for self-esteem
* Putting main Idea to rhythm
* When learning new/difficult words chant them to a rhythm together
* Learn/review class rules
* Learning the main idea in informational sciences texts.
* Melody contour mapping can be related to graphing data points.
* Students could make a song about the meaning of the art work.
* Student will memorize exocytosis and use beat, rhythm, and tempo to convey exit/entry of the cell.
* Memorization.

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